

MYP Update

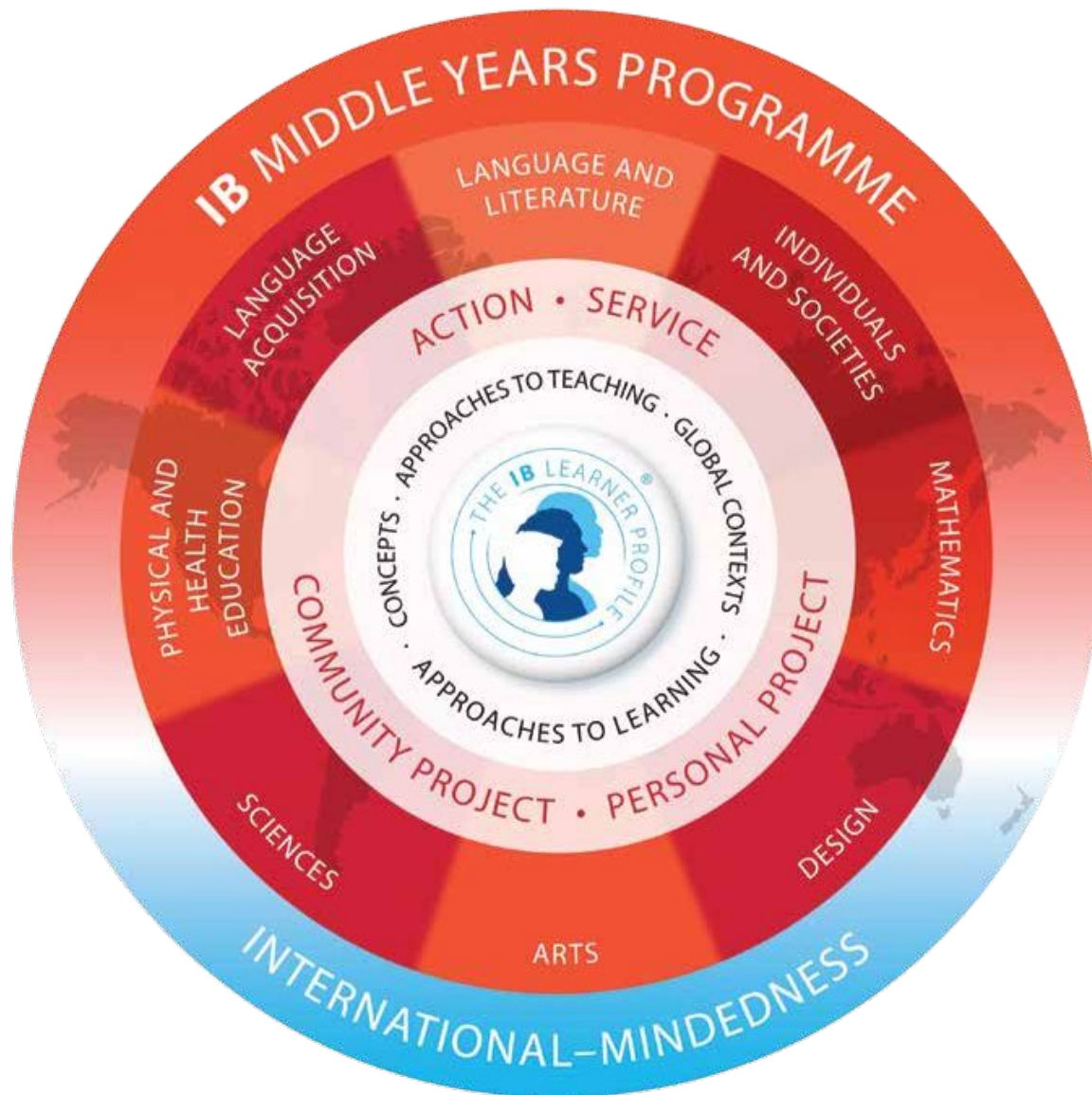
South Side Middle School



MYP

The MYP encourages students to:

- Understand the **connections** between subjects through **interdisciplinary** learning
- Understand the **connections** between subjects and the real world
- Become **critical** and **reflective** thinkers



South Side Middle School & MYP

Middle Years Programme (3 Years)

Year 1 – Grade 6

Year 2 – Grade 7

Year 3 – Grade 8

Our implementation plan is to craft our MYP Programme to be 100% inclusive:

- ✓ All subjects
- ✓ All students

The 8 MYP Subjects

- **Arts** = Visual Arts, Music & Performing Arts
- **Language and Literature** = English Language Arts
- **Mathematics**
- **Sciences**
- **Individuals and Societies** = Social Studies
- **Design** = Exploratory 6 & 7, Technology 8, Ford Science 8
- **Language Acquisition** = World Languages
- **Physical and Health Education** = Physical Education & Health

How do **students** benefit from the MYP?

- Inquiry that encourages wonder
- Application to the real world
- Organic interdisciplinary connections
- Evidence of understandings through performance
- Infusion of service and action

How do **teachers** benefit from the MYP?

- **Curriculum revisions** reflect the MYP teaching and learning philosophy.
- Teachers have been **trained** in various aspects of the MYP:
 - Global Contexts,
 - Service and Action,
 - Library Media Center,
 - Programme Coordination
 - MYP -subjectseachers attend formal IB training for constructing
 - RVC professional development targets MYP training

We asked teachers:

How has the MYP changed learning in your classroom?

Students are improving their...

- Understanding of content relevance
- Appreciation for the process, rather than the end result
- Thoughtful/real-life connections
- Connections between the past and present
- Interdisciplinary connections
- Use of vocabulary and language
- Approach toward answering questions (varying viewpoints)
- Critical thinking (deeper, creative)
- Empathy (historical events and current events)
- Writing skills across subject areas

Teachers feel...

- Projects have more purpose

MYP Community Project Exhibit

SSMS Gym



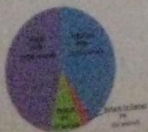
- *all 8th grade* students participate
- all SSMS students able to enjoy and celebrate the 8th graders' work
- 6th and 7th graders exposed to great ideas for their own future Community Projects

8th grade Community Project Fair





SAVE ME!



Out of all of the animals in shelters, 44% of the animals end up being killed, 39% of them will be adopted, 9% of them were rescued off of the streets, and 3% were returned back to the original owner.

It is extremely sad that more animals are killed in a shelter than there are animals that are adopted.



Help us
show the world
we care!

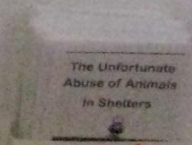
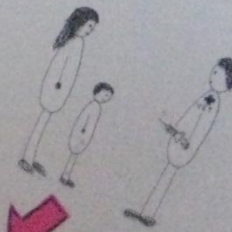
Abuse of Animals in Shelters

AVA WANG + ISABELLE
ROSENBLUM

Take the
PLEDGE at
ASPCA.org



Saving one dog won't
change the world, but for
that one dog, the world
will change forever.



Grab a
BROCHURE

Watch our
Animation PSA
above!



HELP ME!

Year	Total Intakes	Total Deaths	Total Adoptions
2009-2010	10,000	5,000	5,000
2010-2011	10,500	5,200	5,300
2011-2012	11,000	5,400	5,600
2012-2013	11,500	5,600	5,900
2013-2014	12,000	5,800	6,200
2014-2015	12,500	6,000	6,500

Seen in the spreadsheet above, as the total deaths and shelter intake both decreased. These surgeries saved the animals' lives, and they were able to find a home, and not live out their days in a shelter.

How can I help out?

- I PLEDGE TO
- ✓ Stay up to date on animal cruelty laws.
 - ✓ Report animal cruelty to law enforcement.
 - ✓ Advocate for stronger laws to protect animals from cruelty.
 - ✓ Sign up to receive important news and alerts from the ASPCA.

Above is a pledge you can take at ASPCA.org. All credit goes to ASPCA.

PLANNING

OVERALL GOAL Our goal is to get involved with the CORE kids by planning fun activities around the game of hockey. Many times, kids who have special needs feel left out or isolated. We would like to teach our classmates the fundamentals of hockey while also providing friendship and companionship.

ACADEMIC GOALS Because many CORE kids lack verbal skills, we will create a **HOCKEY BOOK** to help teach vocabulary words associated with the game.

Planning

SOCIAL GOALS We will provide companionship and friendship in a fun environment. As well, we will also offer our assistance in their daily routines and to bond as we bring our worlds together. We will teach our classmates hockey while they learn as all kids should be accepted.

Time Management

TECHNICAL GOALS We plan on meeting with our classmates at least 4 times. At these sessions, we will teach the following skills:

- *passing
- *shooting
- *stick handling

Sessions

Location: _____
Date: _____



MOTIVATION

HOCKEY FOR ALL

BY MATT CARDI, JIMMY HENNESSY, TJ SHEEHAN



EXERCISE

HOCKEY FOR ALL GROUP

Connor, Jimmy,
Jacobus, Jaden,
Aidan, David,
Kevin, Mike,
Matt, TJ,
Liam, Amir



HEALTHY MIND!
HEALTHY BODY!
HEALTHY SOUL!

REFLECTION

Over the last 3 months, we spent quality time with our friends. We socialized and got to know each other. Spending time together was easy. We are all teenagers who have things in common. We discussed sports, school life, family and food. During our sessions, we taught them but they also taught us. For example, David taught us Spanish.

MENTORS



TAKING ACTION



"Be real!"

Accepting Others

Stick Handling

Shooting

Passing

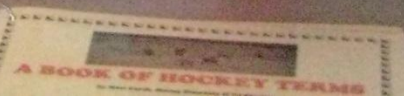
"Don't pretend that differences don't exist."



Research

According to some studies, "When children's personal values that reflect the values and beliefs of people in the community are reinforced through learning, they are more likely to grow into citizens who uphold values and contribute to the community."

According to some studies, "Physical education is not only one of the most important ways to help a child develop a healthy lifestyle, but it is also one of the best ways to help a child develop a healthy lifestyle."



Community service project objectives

Investigating:
I investigated many organizations
and found Better World Books to
donate the books I planned to collect

Planning:
I planned out how I would collect books (leave a
box on my front porch) and where I would donate
the books (a Better World Books collection box)

Taking action:
I created a flyer and posted it in various
places and collected new/used books between
March 8-April 6. On April 11, I packed up the
box and donated them at a Better World
Books drop box in Preport

Reflecting:
It was rewarding to know that through my
community service project and with my hard
work, I gave many children the gift of reading

JOY IN BOOKS

A community service project by Eryn Peritz

"After doing some research
on betterworldbooks.com
we [my mentor and I]
discussed how I was going
to collect books"

"[Today] I counted up all my
books and I have 334 in
total. Now all I have to do is
box them all up and drive
over [to the drop box]"

**Community
service
project goal:**

To give children the joy
and magic experienced
when reading a book

"The [most successful part
was] the overwhelming
amount of books I collected
from the community...to
contribute to a good cause
for children."

Book Drive

Joy in Books — a Community Service Project by Eryn Peritz
Please donate new or used books to contribute to my community service project at
Southside Middle School. All donations will go to Better World Books. Better World
Books is an organization that believes that every book has a lasting value and the
potential to help change the world. Better World Books donates books to groups
such as Books for Africa, Read to Succeed and the National Center for Families
Learning.

Please leave books in donation box at:

24 Southside Avenue
Rockville Centre NY 11570

BetterWorldBooks®



French Friends

Students Helping Students With French

Who?

I am Camille Charvet and my mentor is Ms. Hempel. My Community Project is directed towards students that are having a difficult time in their French Class and are looking for improvement. This program helps 6th and 7th graders with their French homework as well as tests to study for.

Are You Struggling With Your 6th or 7th Grade French Class?

If so... say "Bonjour" To French Friends!

French Friends is a welcoming after school program where 8th Grade French Students help out 6th & 7th graders with studying & homework.

To Learn More Go To Room 311 During Extra Help
And Speak To Ms. Hempel & Camille Charvet

How?

During January I began to post posters over the school about the Tutoring Program to start to let people know about what is was. During the next few days I came to Ms. Hempel's 6th grade classes to speak to the students more in depth about what French Friends is. Ms. Hempel hung up a sign in sheet in her room and there was an immediate response after that. The next day I had two students to tutor!

Why?

When I took French in 6th and 7th grade I realized that since this is a completely new language for most people it is very difficult. Each year we slowly began to pick up the pace of what information we learned so if you didn't keep up you wouldn't understand what we would learn next. In 8th grade I took the advantage of the opportunity of the Community Project to create French Friends to help out the 6th and 7th graders that were struggling and students that wanted to stay on task. The program is completely flexible to the student and their needs so they will get the most out of the tutoring session.

Where?

French Friend is held in room 108 after school. During the beginning of my project I was considering about making the project in the basement but I later found out that the basement gets very crowded, loud and noisy. This wouldn't work for tutoring so Ms. Hempel and I decided to hold it in the TLC 6 room (108).

When?

During January I began to tutor and it will continue till the end of the year. The tutoring sessions typically end around 3:20 - 3:30 depending on how long the student can stay and the amount of review they want. I tutor on every Wednesday and if a student can't come on that day Ms. Hempel and I will arrange a different date for the student.

What?

French Friends is really just a place that students can come for help for French. During one session typically I will pull up a Quizzes for the student's subject and we will then take notes on words the student didn't understand and didn't know. Also for French all students have a homework assignment due Friday so I also help out students with that. This project would not have been possible without my Community Service Mentor, Ms. Hempel. She has been such a great help through the entire experience as well as talking to students after class to confirm the dates they are coming.

By Camille Charvet and
Community Service Mentor
Ms. Hempel



Communication with parents

1. SSMS website has an MYP tab with policy guides, resources and updates on the programme.
2. All MYP rubrics are available on google classroom
3. This year, MYP scores are communicated to parents via Powerschools.
 - Teachers create a column for the “traditional” assessment score
 - A separate column reflects the “MYP score” out of 8 points
 - The MYP score emphasizes student progress and development in each criteria